




Recycle the material	
AGE RANGE	5-6
Activity for...	Single without robot
Author	Arzu Kuyanç, Şeniz Kurt, Sultan Doğan, Gökçe Ünal Güçlü, Melek Durmuş Yeşilevler Kindergarten, Turkey.
DURATION / TIMING:	30-40 minutes
REQUIRED MATERIALS:	Pictures of Recycling Wastes, Event Sorting Cards of Collection and Recycling of Wastes from Recycling, Task Necklaces, Matching Board, Evaluation Board   Glass recycling banners



Plastic recycling banners

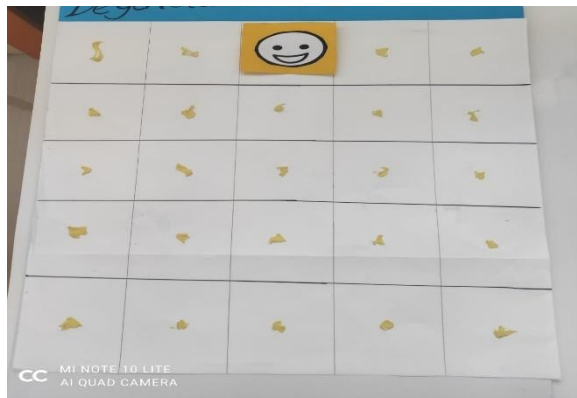


Paper recycling banners






Recycling waste bins

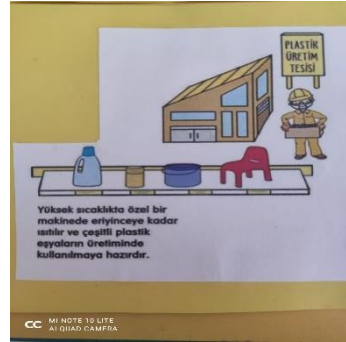




	<p>Smiley face board</p>  <p>Recycling task cards (child will choose one of these cards first)</p>
<p>PREPARATION OF THE ENVIRONMENT:</p>	<p>Conversation is made with the child about which waste is recyclable. It is discussed about why this waste should be recycled and what effects it has on our nature and our world. Banners about recycling are examined. Event sorting cards to be used during the application are brought to the environment. They are placed on the table and the boards are hung where the child can reach them.</p>
<p>DETAILED DESCRIPTION: How the activity is implemented?</p>	<p>The teacher brings and introduces the waste bins that he/she hangs on the hook and loop board. He/she then places the box having the pictures of the recyclable wastes with the order of processes in the middle. The teacher tells the recycling material. For example, the blue card. (transformation stages of the paper). The child first says that the blue card represents the paper and finds the pictures containing the recycling stages of the paper and pastes them on the board. The teacher and the child check the result and discusses with the group whether it is correct. The director maintains order in the process so that everyone performs their role right. For example, if the child takes the blue card collects the order of the paper recycling pictures and throws them into the blue waste bin. If the child</p>



takes the green task card finds the order of the glass waste recycling pictures and throws them into the green waste bin. The child who takes the yellow task card finds the order of the plastic waste recycling pictures and throws them into the yellow waste bin. Other children give feedback on the correct completion of the task.



Plastic recycling stages



Paper recycling stages



Glass recycling stages



<p>ROLES of the CHILDREN</p>	<p>The child actively participates the activity, make his/her own decisions.</p>
<p>ROLE of the TEACHER:</p>	<p>The teacher is in the role of guide. He/she guides children through the event sorting game.</p>
<p>EXTRA RESOURCES</p>	
<p>Other remarks / Hints for the implementation</p>	<p>EVALUATION: He/she guides children to make the evaluation discussing among themselves.</p>
<p>References, if any</p>	