
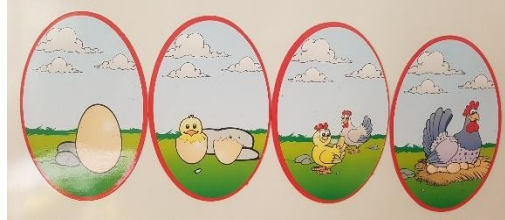





Title of the activity	
AGE RANGE	5-6
Activity for...	Single without robot
Author	Münevver Yalçın, Hep Çocuk Kindergarten, Turkey.
DURATION / TIMING:	20-30 minutes
REQUIRED MATERIALS:	<ul style="list-style-type: none">● Formation (event sorting) cards of 5 objects or entities. (tree, chicken, rain, bread, milk) 




- Magnetic or an appropriately sized board (classboard) for sorting the cards.
- Badges or necklaces with pictures of entities on formation cards prepared to distribute roles to children.





<p>PREPARATION OF THE ENVIRONMENT:</p>	<ul style="list-style-type: none">● The teacher and the child are present in the classroom environment.● Activity cards are placed on the table in order, face down.
<p>DETAILED DESCRIPTION: How the activity is implemented?</p>	<ul style="list-style-type: none">● The teacher stands against the child. A conversation is made about the formation stages of an event/situation or entity. Apart from the cards to be used in the activity, a conversation is made about the formation of different objects/situations/events. For example, the children's opinions about honey and the formation stages of the butterfly are asked.● Task badges/necklaces are shown to the child and the pictures on them are examined. The teacher asks the child to guess about the formation of the entities on these cards. Then the child is guided to present their ideas individually.  <ul style="list-style-type: none">● Then, all the cards (cards of bread, chicken, tree, milk formation stages) showing the formation stage of the entities are placed on the table by turning them upside down. The teacher gives the child the task of turning over one of the badges/necklaces on the table. The child chooses one of the badges/necklaces. For example, let's say he/she chose a badge/necklace with a picture of bread. Then, child tries to find the right cards on the table and sort the cards on the magnetic board/classboard according to the formation stage.● Wrongly sorted cards are found with the feedback of the teacher.



	
<p>ROLES of the CHILDREN</p>	<ul style="list-style-type: none"> ● Child often collaboratively try to complete the activity/event sorting cards correctly with the teacher.
<p>ROLE of the TEACHER:</p>	<ul style="list-style-type: none"> ● Prepares the class and appropriate materials for the activity, ● Guides child during the implementation of the activity, ● Observes the child during the implementation of the activity,
<p>EXTRA RESOURCES</p>	
<p>Other remarks / Hints for the implementation</p>	<p>EVALUATION:</p> <ul style="list-style-type: none"> ● At the end of the activity, whether the child has completed the formation sorting cards in cooperation, their intra-group understanding, agreement, empathy skills and communication skills are observed. ● The ability of child to solve the problems they encounter while creating a new product with patience and determination is observed.
<p>References, if any</p>	