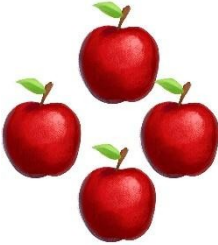
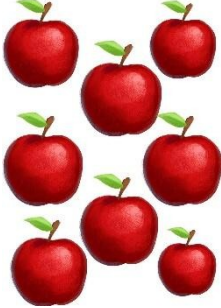


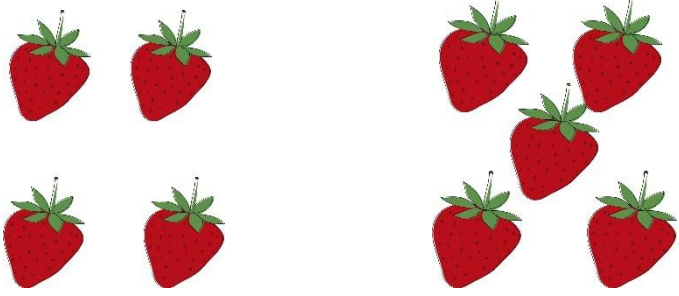


Counting Fruits	
AGE RANGE	5-6
Activity for...	Single without robot
Author	Ece Gürcan- Sena İşsever, TED Kindergarten, Turkey.
DURATION / TIMING:	20-30 minutes
REQUIRED MATERIALS:	Fruit Cards, Number cards, A mat of sufficient size for the cards to be placed on top (Material pictures are attached).
PREPARATION OF THE ENVIRONMENT:	The teacher prepares the cards for the activity on a flat surface.
DETAILED DESCRIPTION: How the activity is implemented?	<p>1st Stage:</p> <ul style="list-style-type: none"> ● The teacher puts the fruit cards that they will use in the activity on the mat. The child chooses two identical fruit cards from the pouch given by the teacher. For example, let the child choose apple cards. ● By placing these cards side by side, the apples on the two cards are counted. <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <ul style="list-style-type: none"> ● The child counts the apples on both cards above. He/she tells whether the apple is increased or decreased on the 2nd card. Such



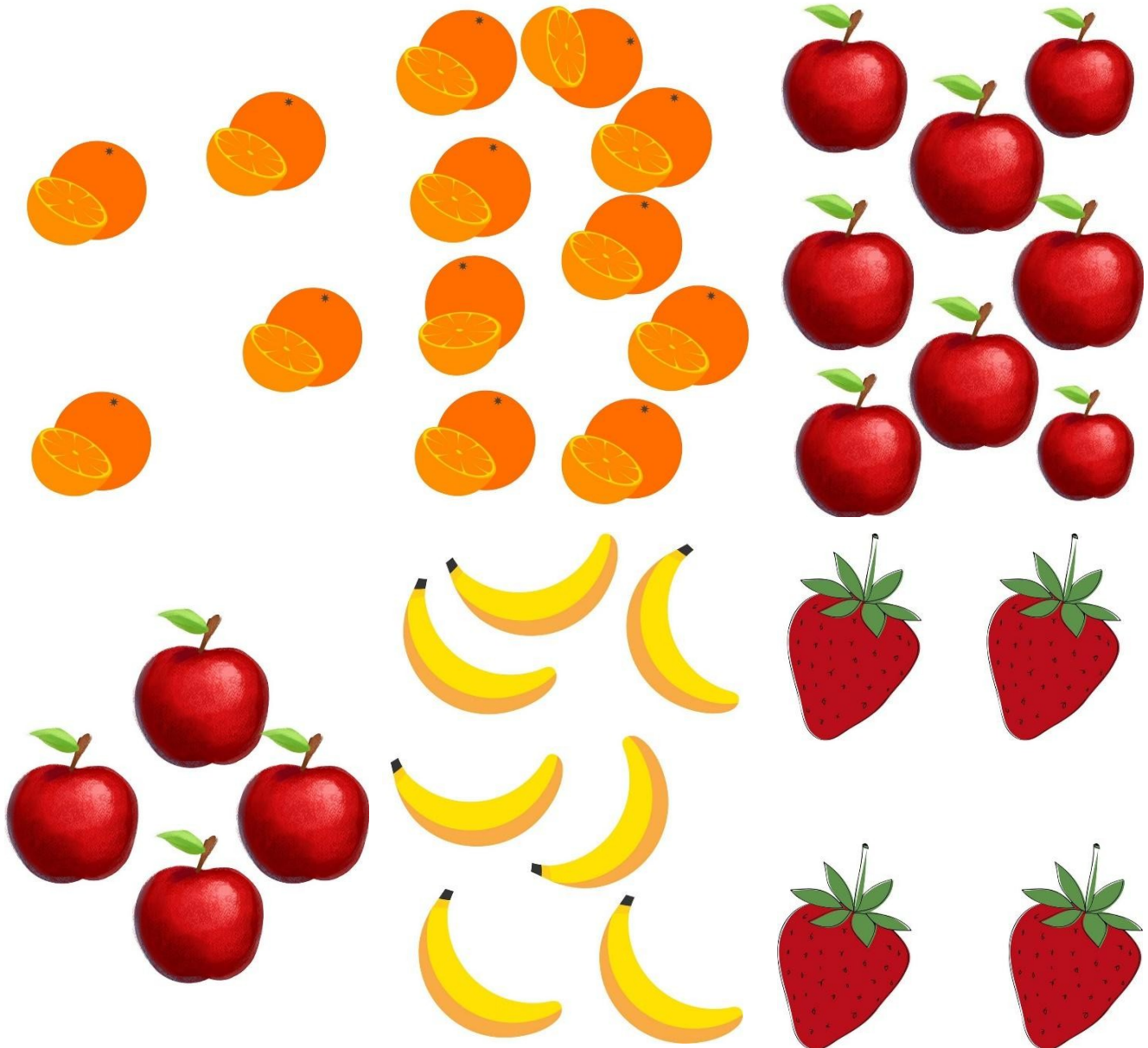
	<p>as “There are 4 apples on the 1st card. There are 8 apples on the 2nd card. The apples have increased on the 3rd card.” .</p> <ul style="list-style-type: none"> ● If it is less, it is asked to say and write how many fruits are missing and if the fruits are increased, how many fruits are increased. For example, 4 apples are increased in the 2nd card above. ● After this stage, the child has to find the number (4) among the number cards. <div style="text-align: center;"> <table border="1" style="margin: 0 auto;"> <tr> <td style="padding: 5px;">4</td> </tr> </table> <p style="margin: 5px 0 0 0;">5 7 17 12 14 9</p> </div>	4
4		
<p>ROLES of the CHILDREN</p>	<p>Choosing a card from the pouch and finding the relevant number by adding or subtracting according to the card.</p>	
<p>ROLE of the TEACHER:</p>	<p>Introduces the activity and guides child to the next stage.</p>	
<p>EXTRA RESOURCES</p>		
<p>Other remarks / Hints for the implementation</p>	<p>EVALUATION: Evaluation is done together with the child in the form of a game. Child is shown a number card. For example, a card with 1 written on it is shown.</p> <div style="text-align: center;"> <table border="1" style="margin: 0 auto;"> <tr> <td style="padding: 5px;">1</td> </tr> </table> </div> <ul style="list-style-type: none"> ● He/she asked with which fruit card he/she can reach the number 1. The fruits on all cards are examined. ● Child is guided to find the specified number by working with cards among themselves. The teacher guides the process of deciding which cards to work with in order for the child to determine the number themselves and reach this number. 	1
1		

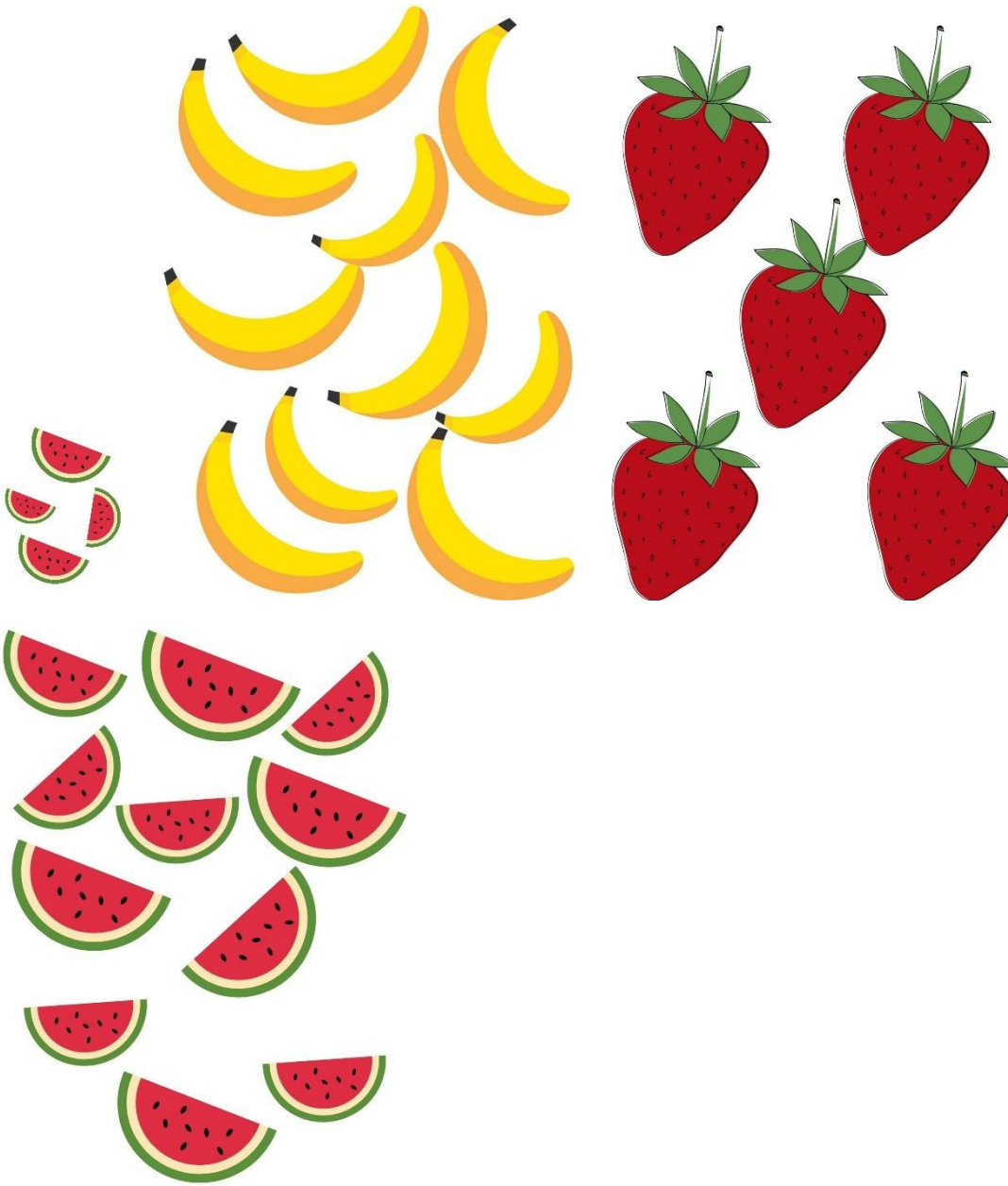


	
References, if any	



ANNEX:
MATERIALS
Fruit Cards







1		5	15	17
13			11	
		START 		3
4				7
20		9		12

Robot Platform



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