



## Clock Clock!

**AGE RANGE**

5-6

**Activity for...**

Single without robot

**Author**

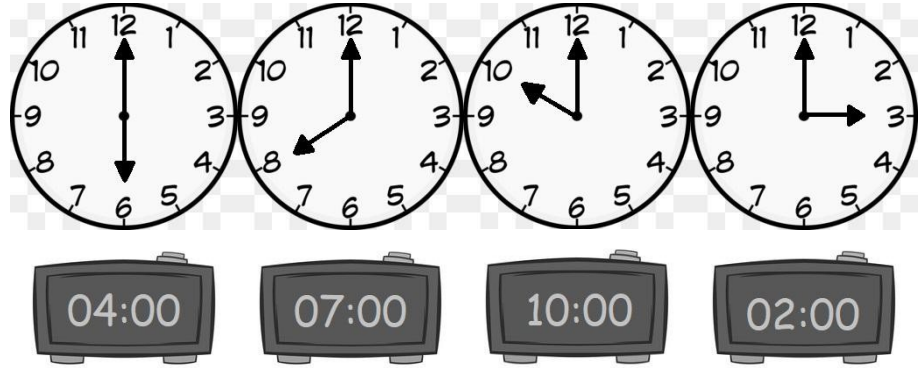
Aysu Öztaş, İdeal Çocuk Kindergarten, Turkey.

**DURATION /  
TIMING:**

20-30 minutes

**REQUIRED  
MATERIALS:**

- Cards showing digital and analog clocks



- A mat of sufficient size for the cards to be placed on it




- A hook and loop board for placing cards





<p><b>PREPARATION OF THE ENVIRONMENT:</b></p>	<p>Teacher prepares digital and analog clocks cards.</p>
<p><b>DETAILED DESCRIPTION:</b> How the activity is implemented?</p>	<p><b>1st Stage:</b></p> <ul style="list-style-type: none"><li>● The teacher stands against the child.</li><li>● Simple games are played for child to recognize the cards.</li><li>● The cards showing the digital clocks are distributed face down to the child and the teacher first. Child examine their cards and show the clocks in order with his/her teacher.</li><li>● If the child has the card showing 1 o'clock in his/her hand raises the card and shows the card by saying 1 o'clock aloud. Then the teacher, has the card showing 2 o'clock, raises the card and says 2 o'clock. The game continues in this way until all clocks are shown between the child and the teacher.</li><li>● After the digital clocks are shown, the cards showing the analog clocks are distributed and the clocks are recognized by showing the cards in order as played in digital clocks.</li></ul> <p><b>2nd Stage:</b></p> <ul style="list-style-type: none"><li>● The teacher takes cards showing the analog clocks and chooses a card from the deck.</li><li>● For example, the teacher takes the card showing 10 o'clock among the clocks. The child has the other cards in his/her hands showing digital clocks. Teacher and the child come together to find the digital clocks that show 10 o'clock. Cards that showing 10:00 and 22:00 are found together with the child.</li></ul> <div data-bbox="500 1570 1446 1843"><p>The diagram illustrates the conversion of an analog clock to a digital clock. On the left, an analog clock face shows the time 10:00, with the hour hand pointing to 10 and the minute hand pointing to 12. A large blue arrow points to the right, where a digital clock displays the time 22:00.</p></div>



	
<p><b>ROLES of the CHILDREN</b></p>	<p>Child actively participates to the activity, follow instruction and the feedback of the teacher.</p>
<p><b>ROLE of the TEACHER:</b></p>	<p>He/she provides materials, explains and clarifies incomprehensible points, distributes roles, clarifies the tasks, strengthens the process carried out.</p>
<p><b>EXTRA RESOURCES</b></p>	
<p><b>Other remarks / Hints for the implementation</b></p>	<p><b>EVALUATION</b></p> <ul style="list-style-type: none"> <li>● What would you like to change at the activity?</li> <li>● What are the differences between digital and analog clocks?</li> <li>● Why do we use clocks?</li> <li>● What clocks do you use at home?</li> <li>● What other tools do we use to measure time?</li> <li>● What would happen if there was no clock?</li> </ul>
<p><b>References, if any</b></p>	