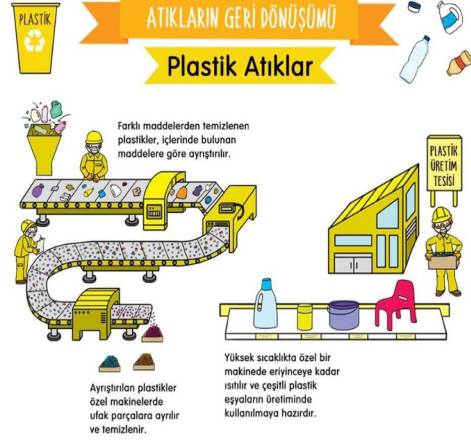




Recycle the material	
AGE RANGE	5-6
Activity for...	Single with robot
Author	Arzu Kuyanç, Şeniz Kurt, Sultan Doğan, Gökçe Ünal Güçlü, Melek Durmuş Yeşilevler Kindergarten, Turkey
DURATION / TIMING:	30-40 minutes
REQUIRED MATERIALS:	Pictures of Recycling Wastes, Event Sorting Cards of Collection and Recycling of Wastes from Recycling Task Necklaces, Matching Board, Evaluation Board   Glass recycling banner



Plastic recycling banners



per recycling banners

Pa



Recycling waste bins





Smiley face board



Recycling task cards (child will choose one of these cards first)



Robot platform with recycling pictures

PREPARATION OF THE ENVIRONMENT:

Conversation is made with the child about which waste is recyclable. It is discussed about why this waste should be recycled and what effects it has on our nature and our world. Banners about recycling are examined. Event sorting cards to be used during the application are brought to the environment. They are placed on the table and the boards are hung where the child can reach them.

DETAILED DESCRIPTION: How the activity is implemented?

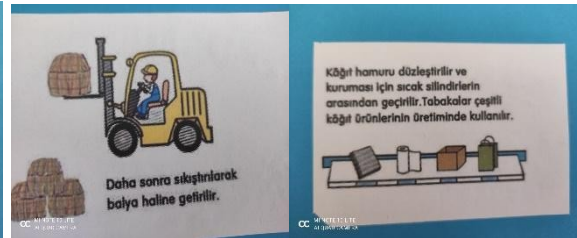
The teacher brings and introduces the waste bins that he/she hangs on the hook and loop board. He/she then places the box having the pictures of the recyclable wastes with the order of processes in the middle. The teacher tells the recycling material. For example, the blue card. (transformation stages of the paper). The child first says that the blue card represents the paper and finds the pictures containing the recycling stages of the paper and pastes them on the board. The teacher and the



child check the result and discusses about whether it is correct. Teacher gives feedback on the correct completion of the task.



Plastic recycling stages



Paper recycling stages



Glass recycling stages

In the second stage of the activity, the teacher brings the robot platform and puts it on the ground. The robot is placed on the platform. The child codes the robot (for example, he/she chooses the blue card and collects the paper recycling stages by coding the robot on the robot's mat and pastes it on the board).





ROLES of the CHILDREN	The child actively participates the activity, make his/her own decisions.
ROLE of the TEACHER:	The teacher is in the role of guide. He/she guides the child through the event sorting game.
EXTRA RESOURCES	
Other remarks / Hints for the implementation	EVALUATION: He/she guides children to make the evaluation discussing among themselves.
References, if any	