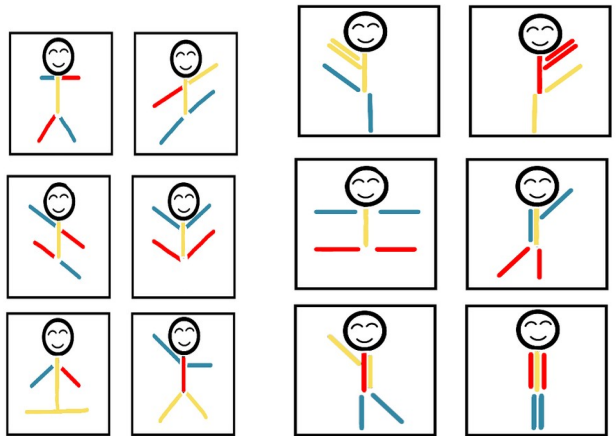
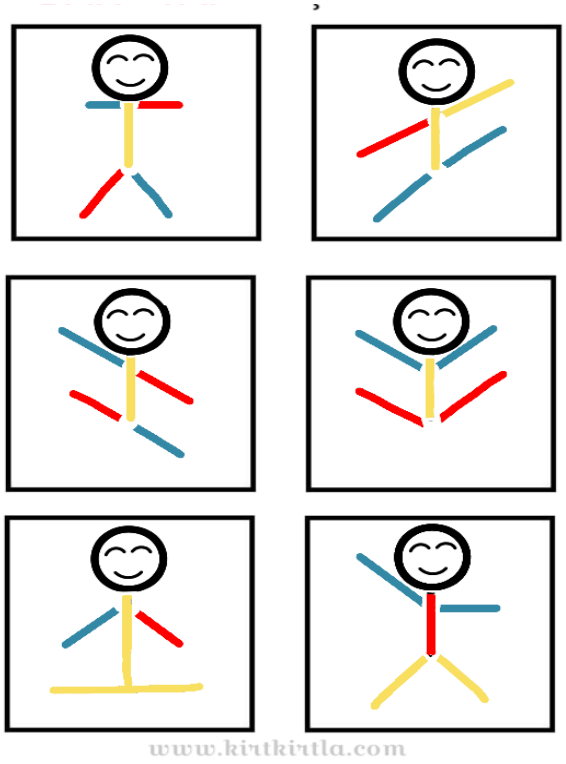
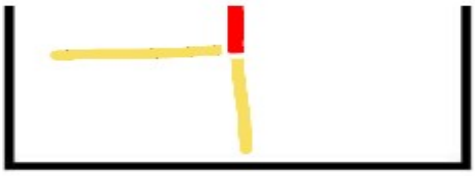
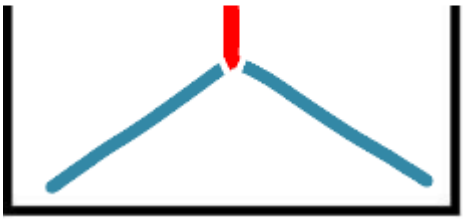
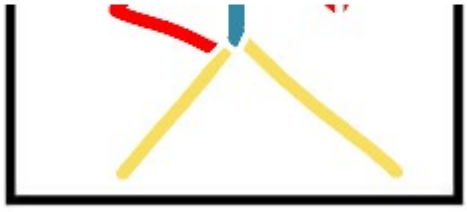
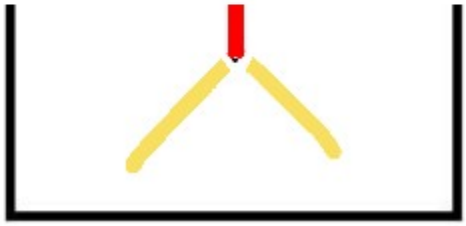
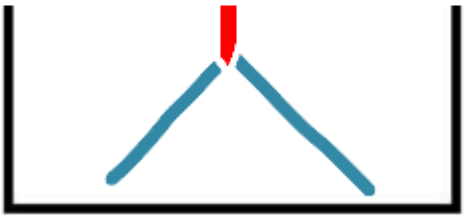
Dance with the cards	
AGE RANGE	5-6
Activity for...	Single with robot
Author	**Fatma Uyanık,Yükselen Kindergarten,Turkey.**
DURATION / TIMING:	20-30 minutes
REQUIRED MATERIALS:	-Stick Figure Cards -Colored Number Sticks -Robot Doc -Mat Prepared for Robot Doc at the Activity Colored sticks  Number of children Stick figure visuals
PREPARATION OF THE ENVIRONMENT:	● Stick figure cards and colored sticks are prepared. Half stick figures are put in a box.

DETAILED DESCRIPTION: How the activity is implemented?	● Before starting the activity, colored sticks and complete stick figure visuals are placed on the table. ● The teacher shows the child the complete stick figure visuals. Small and simple games can be played to familiarize the child with the cards. As a warm-up movement, the child is asked to do the movements on the cards. ● Child is guided to complete the visuals on the full stick figure cards with the help of colored sticks. ● The teacher then shows the half stick figure visuals to the child one by one. ● Teacher gives the child half a stick figure and ask them to find the other half of the stick figure from the box. ● Then the child finds the other half of the stick figure in their own hand from the box and pastes it on the board as a whole. ● Then the half stick figure cards are placed on the platform and the robot is coded accordingly to complete the whole stick figure. The activity is completed.
ROLES of the CHILDREN	Child do the movements in the stick figure visuals during the warm-up movements. Completing the robot stick figure picture by coding the robot.
ROLE of the TEACHER:	The teacher will observe and follow the children.
EXTRA RESOURCES	
Other remarks / Hints for the implementation	**EVALUATION:** Child's movement skills in accordance with stick figure visuals and his/her ability to complete stick figure visuals are evaluated by observing. During the movements, photos are taken and child is asked to compare the photos with the stick figure visuals. Evaluation is made with the child and by

	examining the photographs taken, the completed stick figures.
References, if any	

Full stick figure visuals



Half stick figure visuals