



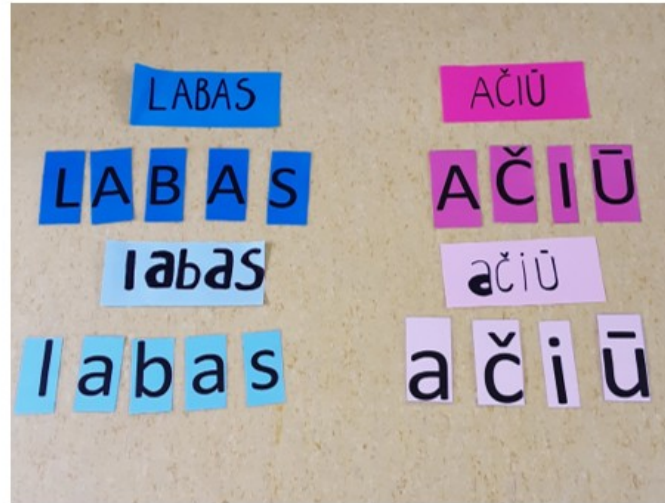
<i>Uppercase and lowercase letters</i>	
AGE RANGE	5-6 y.o.
Activity for...	Group without robot
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DURATION / TIMING:	25-35 min.
REQUIRED MATERIALS:	Question mark card, blue, blue, pink, light pink cards with uppercase, lowercase letters, cards with words.
PREPARATION OF THE ENVIRONMENT:	<p>Cards made in capital letters for the word „THANK YOU“ - blue, in lowercase letters for the word „thank you“ – light blue;</p> <p>„HELLO“ - pink, „hello“-light pink.</p> <p>Each letter is on a different card.</p> <p>Help cards with the words „THANK YOU“, „HELLO“</p>
DETAILED DESCRIPTION: How the activity is implemented?	<p>Starting with discussion about polite words, the children will clarify how to greet, for example: what they say to friends, adults, when they come to kindergarten, when they meet a person on the street - HELLO.</p> <p>Children say what words express, thank you, what they say when they want to thank - THANK YOU. Express your thoughts when you use this word.</p> <p>Children are invited to view cards with uppercase and lowercase letters, cards with the words THANK YOU, HELLO.</p> <p>Explains with the teacher how these cards are similar, what is different, compares them, tries to link them by letters. Together with friends, find out that the blue and light - blue cards have the same letters, and the pink and light pink ones have the same letters.</p>



There are two sets of letters, help cards with the necessary words.

With the help of the teacher, find out what words will be formed, uppercase and lowercase - THANK YOU, thank you, HELLO, hello. It is suggested to put these words together using cards. The kids discuss who will start first. Discusses what letter the word begins with, what the second letter is, the third ... After putting the word in capital letters, it checks whether the word is correct by opening a card with the word. Continue putting the same word in lowercase.

After the activity, it is discussed how the children felt while playing, how they managed to cooperate, share work, solve problems.



<p>ROLES of the CHILDREN</p>	<p>Negotiates the actions in the game.</p> <p>It is your turn to take action.</p> <p>Solves problems.</p> <p>Collaborates to achieve a goal.</p> <p>Gives help to a friend</p>
<p>ROLE of the TEACHER:</p>	<p>The teacher talks to the children about polite behavior, words that mean politeness. Discusses situations. Introduces cards. Explains the task, rules of</p>



	activity, Monitors children's activities when children encounter an obstacle, or fail to solve a problem, helps, explains together with children where the error occurred.
EXTRA RESOURCES	-
Other remarks / Hints for the implementation	The colors on which the letters will appear can be chosen by the teacher independently. It is important that the upper and lower case cards have similar shades to make it easier for children to
References, if any	-