



Occupation	
AGE RANGE	5-6 y. o.
Activity for...	Group without robot
Author	Panevezio r. Naujamiescio kindergarten "Bitute", Lithuania
DURATION / TIMING:	25-35 min.
REQUIRED MATERIALS:	Cards with five occupation names: hairdresser, builder, teacher, holiday organizer, doctor, cards with pictures of items suitable for each profession, two cards from non-listed professions, start card, self-assessment cards.
PREPARATION OF THE ENVIRONMENT:	Made card titles with the following professions: with a hairdresser, a builder, a teacher, a holiday organizer, a doctor. Made 3 cards for each profession with pictures, two cards with pictures not suitable for any profession for example: police, driver. The boxes in the rug contain images that correspond to the profession.
DETAILED DESCRIPTION: How the activity is implemented?	<p>Various occupations are discussed with children. It is clarified whether children know what items are needed, tools for different occupations.</p> <p>Cards with the names of professions are provided: HAIRDRESSER, BUILDER, TEACHER, HOLIDAY ORGANIZER, DOCTOR and cards with items, tools that are necessary for each occupation. It is explained that each child will pull out a card with a name. Agree who will draw the card first, who will draw the second ... After pulling out the card, he recalculates the name of the occupation profession himself. If he cannot read yet, he/she asks a friend for help, or the teacher helps to read. Names the job, tells what makes it unique, looks for cards suitable for the drawn profession describes their purpose. Then the cards are dealt, the other child speaks ... All five children put the cards together.</p>



Doctor	Builder	Hairdresser
Holiday organizer	Teacher	





**ROLES of the
CHILDREN**

Negotiates the actions to be taken in the game.

Takes the turn to act.

Solves problems.

Collaborates to achieve a goal.

Gives help to a friend.



ROLE of the TEACHER:	The teacher talks to the children about different professions. Introduces the names of professions, items specific to different professions. Explains the task, operating rules. Monitors children's activities, helps to read the names of professions. When children encounter an obstacle, fail to solve the problem, helps, finds out with the children where the error occurred.
EXTRA RESOURCES	-
Other remarks / Hints for the implementation	Types of occupations can be selected. Any number of cards suitable for describing the occupations can also be chosen individually.
References, if any	-