

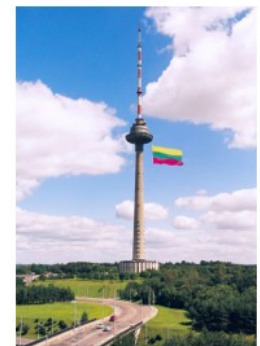


<i>A trip to the capital</i>	
AGE RANGE	5-6 y.o.
Activity for...	Group without robot
Author	Panevezio r. Dembavos kindergarten "Smalsutis", Lithuania
DURATION / TIMING:	25-35 min.
REQUIRED MATERIALS:	Cards with city names, cards with photos of cities, arrows, map, map layout.
PREPARATION OF THE ENVIRONMENT:	Cards made with photos and names of cities, names, names of cities. The names of the cities we pass on the way to the capital.
DETAILED DESCRIPTION: How the activity is implemented?	<p>First of all the discussion with children about trips in Lithuania is done. It is clarified whether children know what the capital of Lithuania is or whether they have been there. The map of Lithuania is analyzed, it is investigated how to get to the capital, through which cities and towns you have to pass. During the introduction videos or photos about famous, places of interest in the capital city are presented and discussed.</p> <p>Cards with the names of the cities and their photos are presented: VILNIUS, PANEVĖŽYS, RAMYGALA, UKMERGĖ, ŠIRVINTOS, photos of the most famous objects of the capital. Map of Lithuania, layout of the map of Lithuania. Drawing tools.</p> <p>Finds out with the teacher that he will "travel" to the capital - Vilnius. Will start the trip from Panevėžys. The children discuss who will start the journey first, mark the place in the Lithuanian layout from where they will start, stick a map of Panevėžys city, another child continues, looks at the map through which the next city "will go", marks the way with a drawing</p>



tool in the layout (draws a line, dotted ...), sticks a map of the city he came to, names the city, the next child “travels”. "Arriving" to Vilnius, glues known objects, describes them.

After the activity, it is discussed how the children felt while playing, how they managed to cooperate, share work, solve problems.





ROLES of the CHILDREN

- Negotiates the actions in the game.
- It is your turn to take action.
- Solves problems.
- Collaborates to achieve a goal.
- Gives help to a friend



ROLE of the TEACHER:	The teacher talks to the children about the Lithuanian capital, objects to visit, discusses them, finds out what they are called, researches the map, the road to the capital. Introduces city names, photo cards. Explains the task, rules of activity, Monitors children's activities when children encounter an obstacle, fails to solve a problem, helps, explains together with children where the error occurred.
EXTRA RESOURCES	
Other remarks / Hints for the implementation	Other countries can choose their capital and with children "Travel" from your hometown to the capital. Objects that are important to visit in the capital are chosen at their discretion. When "traveling" to the Lithuanian capital, you can choose other cities or towns
References, if any	