



## Formation of entities

**AGE RANGE**

5-6

**Activity for...**

Group without robot

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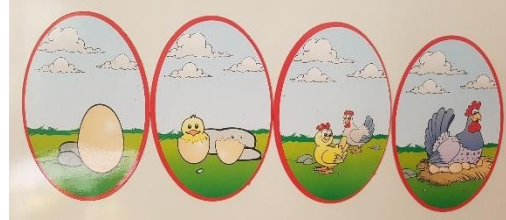
**DURATION /  
TIMING:**

30-40 minutes

**REQUIRED  
MATERIALS:**

- Formation (event sorting) cards of 5 objects or entities. (tree, chicken, rain, bread, milk)






- Magnetic or an appropriately sized board (classboard) for sorting the cards.
- Badges or necklaces with pictures of entities on formation cards prepared to distribute roles to children.




**PREPARATION OF  
THE  
ENVIRONMENT:**

- The teacher and 5 students are present in the classroom environment.
- The teacher distributes badges/necklaces consisting of pictures of entities to the children.



	<ul style="list-style-type: none"><li>● Activity cards are placed on the table in order, face down.</li><li>● Samples of the cards belonging to the pictures on the task badges/necklaces are also presented to the teacher.</li></ul>
<p><b>DETAILED DESCRIPTION:</b> How the activity is implemented?</p>	<ul style="list-style-type: none"><li>● The teacher stands against the group of 5 people. A conversation is made about the formation stages of an event/situation or entity. Apart from the cards to be used in the activity, a conversation is made about the formation of different objects/situations/events. For example, the children's opinions about honey and the formation stages of the butterfly are asked.</li><li>● Task badges/necklaces are distributed to the children and the pictures on them are examined. The teacher asks the children to guess about the formation of the entities on these cards. Each child is guided to present their ideas individually. Children can also help their struggling friends by giving ideas.</li></ul>  <ul style="list-style-type: none"><li>● Then, all the cards (cards of bread, chicken, tree, milk formation stages) showing the formation stage of the entities are placed on the table by turning them upside down.</li><li>● The teacher gives a child the task of turning over one of the badges/necklaces on the table. The child chooses one of the badges/necklaces. For example, let's say he/she chose a badge/necklace with a picture of bread. Whichever child has the badge/necklace of the bread picture, that child tries to find the right</li></ul>



	<p>cards on the table and sort the cards on the magnetic board/classboard according to the formation stage.</p> <ul style="list-style-type: none"> <li>● Wrongly sorted cards are found by asking other children's ideas and by asking questions, and it is aimed to order them correctly. The player child determines the new player by choosing one of the badges/cards on the table after he/she has sorted his/her cards. Thus, all children are guided in ordering the formation stages of the entities on their task cards.</li> </ul>  <p><b>The child finds the relevant cards from the table and pastes them on the board.</b></p>
<p><b>ROLES of the CHILDREN</b></p>	<ul style="list-style-type: none"> <li>● Children often collaboratively try to complete the activity/event sorting cards correctly.</li> </ul>
<p><b>ROLE of the TEACHER:</b></p>	<ul style="list-style-type: none"> <li>● Prepares the class and appropriate materials for the activity,</li> <li>● Guides children during the implementation of the activity,</li> <li>● Observes the children during the implementation of the activity,</li> </ul>
<p><b>EXTRA RESOURCES</b></p>	
<p><b>Other remarks / Hints for the implementation</b></p>	<p><b>EVALUATION:</b></p> <ul style="list-style-type: none"> <li>● At the end of the activity, whether the children have completed the formation sorting cards in cooperation, their intra-group understanding, agreement, empathy skills and communication skills are observed.</li> <li>● The ability of children to solve the problems they encounter while</li> </ul>



	creating a new product with patience and determination is observed.
<b>References, if any</b>	