



Occupation		
AGE RANGE	5-6 y. o.	
Activity for	Group with robot	
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DURATION / TIMING:	25-35 min.	
REQUIRED MATERIALS:	Robot and mat, cards with five occupation names: hairdresser, builder, teacher, holiday organizer, doctor, cards with pictures of items suitable for each profession, two cards from non-listed professions, start card, self-assessment cards.	
PREPARATION OF THE ENVIRONMENT:	Made card titles with the following professions: with a hairdresser, a builder, a teacher, a holiday organizer, a doctor. Made 3 cards for each profession with pictures, two cards with pictures not suitable for any profession for example: police, driver. A mat consisting of 20 squares (each 15x15 cm). The boxes in the rug contain images that correspond to the profession.	
DETAILED DESCRIPTION: How the activity is implemented?	There are cards with the names of the professions, a carpet with pictures corresponding to the occupations, two cards that are not suitable for any job, a "Start" card. Agree which child will start first. After pulling out the card, he recalculates the name of the profession himself. If he cannot read, he asks a friend for help, or the teacher helps to read. He puts the robot on the start card, programs it, "collects" the pictures suitable for the robot pulled out by the robot, stands on each suitable one, and explains what the object is for and what function it performs. After collecting all the pictures, passing them on to another child, he "collects" cards suitable for his drawn profession (policeman, cashier), thinks about which job it is intended for, names the job. After the activity, it is discussed how the children felt while playing, how they managed to cooperate, share work, solve problems. Kids self-assess	





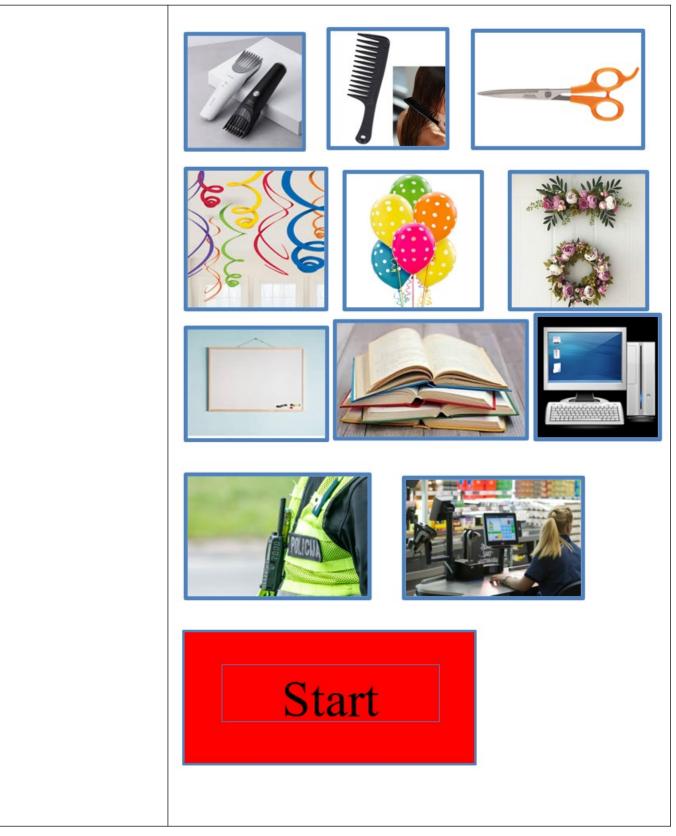


with Smiley Cards.		
Doctor	Builder	Hairdresser
Holiday organizer	Teacher	
		5 tock



PEARL Emotional Empathic Proximal Learning Educational Environment 2018-1-1FD2-KA201-048515









	Start Start				
	Negotiates the actions to be taken in the game.				
ROLES of the CHILDREN	Takes the turn to act.				
	Solves problems.				
	Collaborates to achieve a goal.				
	Gives help to a friend.				
ROLE of the TEACHER:	The teacher talks to the children about different professions. Introduces the				
	names of professions, items specific to different professions. Explains the				
	task, operating rules. Monitors children's activities, helps to read the names				
	of professions. When children encounter an obstacle, fail to solve the problem, helps, finds out with the children where the error occurred.				
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EXTRA RESOURCES	-
Other remarks / Hints	Types of occupations can be selected. Any number of cards suitable for
for the implementation	describing the occupations can also be chosen individually.
References, if any	-