



Occupation	
AGE RANGE	5-6 y. o.
Activity for...	Group with robot
Author	Panevezio r. Naujamiescio kindergarten "Bitute", Lithuania
DURATION / TIMING:	25-35 min.
REQUIRED MATERIALS:	Robot and mat, cards with five occupation names: hairdresser, builder, teacher, holiday organizer, doctor, cards with pictures of items suitable for each profession, two cards from non-listed professions, start card, self-assessment cards.
PREPARATION OF THE ENVIRONMENT:	Made card titles with the following professions: with a hairdresser, a builder, a teacher, a holiday organizer, a doctor. Made 3 cards for each profession with pictures, two cards with pictures not suitable for any profession for example: police, driver. A mat consisting of 20 squares (each 15x15 cm). The boxes in the rug contain images that correspond to the profession.
DETAILED DESCRIPTION: How the activity is implemented?	<p>There are cards with the names of the professions, a carpet with pictures corresponding to the occupations, two cards that are not suitable for any job, a "Start" card.</p> <p>Agree which child will start first. After pulling out the card, he recalculates the name of the profession himself. If he cannot read, he asks a friend for help, or the teacher helps to read. He puts the robot on the start card, programs it, "collects" the pictures suitable for the robot pulled out by the robot, stands on each suitable one, and explains what the object is for and what function it performs. After collecting all the pictures, passing them on to another child, he "collects" cards suitable for his drawn profession ...</p> <p>A child who stands on a card that is not suitable for any profession (policeman, cashier), thinks about which job it is intended for, names the job.</p> <p>After the activity, it is discussed how the children felt while playing, how they managed to cooperate, share work, solve problems. Kids self-assess</p>



with Smiley Cards.

Doctor	Builder	Hairdresser
Holiday organizer	Teacher	







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<p>ROLES of the CHILDREN</p>	<p>Negotiates the actions to be taken in the game.</p> <p>Takes the turn to act.</p> <p>Solves problems.</p> <p>Collaborates to achieve a goal.</p> <p>Gives help to a friend.</p>																				
<p>ROLE of the TEACHER:</p>	<p>The teacher talks to the children about different professions. Introduces the names of professions, items specific to different professions. Explains the task, operating rules. Monitors children's activities, helps to read the names of professions. When children encounter an obstacle, fails to solve the problem, helps, finds out with the children where the error occurred.</p>																				



EXTRA RESOURCES	-
Other remarks / Hints for the implementation	Types of occupations can be selected. Any number of cards suitable for describing the occupations can also be chosen individually.
References, if any	-