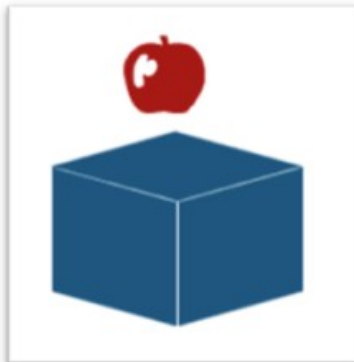
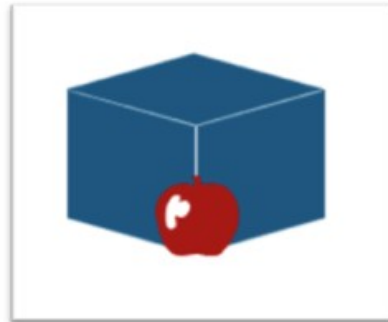
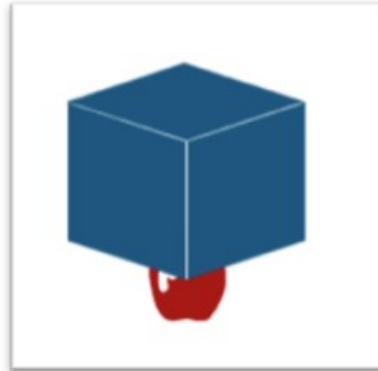
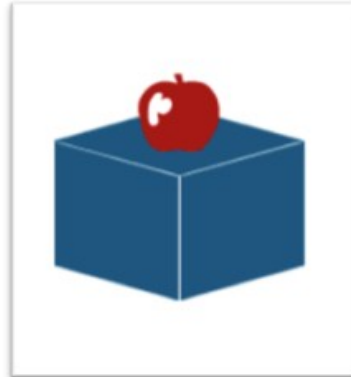




<i>Where is an apple?</i>	
AGE RANGE	3-4 y.o.
Activity for...	Group without robot
Author	Panevezio r. Dembavos kindergarten "Smalsutis", Lithuania
DURATION / TIMING:	35-40 min.
REQUIRED MATERIALS:	Game dice with pictures "Where is the apple?". Cards with pictures depicting where the apple is: on the cube, in front of the cube, above the cube, under the cube, behind the cube. Dice with pictures where there is an apple.
PREPARATION OF THE ENVIRONMENT:	Cards with pictures depicting where the apple is: on the cube, before the cube, above the cube, under the cube, behind the cube. Game dice with pictures where there is an apple.
DETAILED DESCRIPTION: How is the activity implemented?	<p>The teacher shows a card with the picture "Where is the apple" and asks Where is the apple? If the children say incorrectly, the teacher corrects them. This way, the teacher introduces all the cards to the children. Then introduces the rules: to roll the dice, name the picture rolled out, and find the card.</p> <p>The children roll the dice and look for the picture.</p>





ROLES of the CHILDREN	Negotiates the actions in the game. It is your turn to take action. Solves problems. Collaborates to achieve a goal.
ROLE of the TEACHER:	The teacher explains the concepts if the children do not know them, asks questions, and explains the game's rules. Monitors children's activities, when children encounter an obstacle, or fails to solve a problem, helps, explains together with children.
EXTRA RESOURCES	-
Other remarks / Hints for the implementation	This activity can also be done with children aged 5-6 by preparing a dice and cards with other terms: below, between, and so on.
References, if any	-