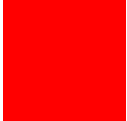











Shapes and Colors

AGE RANGE	3-4
Activity for...	Group without robot
Author	Özge Cebe Meydaneri, TED Koleji Kindergarten, Turkey.
DURATION / TIMING:	30-40 minutes
REQUIRED MATERIALS:	<p>Board, Geometric Shapes, Color cards,</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"></div><div style="text-align: center;"></div><div style="text-align: center;"></div></div> <p>Geometrical shapes</p> <div style="display: flex; justify-content: space-around; align-items: center;"><div style="text-align: center;"></div><div style="text-align: center;"></div><div style="text-align: center;"></div></div> <p>Intermediate Color Cards</p> <div style="text-align: center; margin-top: 20px;"></div> <p>The board where the intermediate color cards will be placed</p>



<p>PREPARATION OF THE ENVIRONMENT:</p>	<p>Tables are pre-arranged for the children to sit in a circle. The board is arranged in such a way that children can reach it.</p>
<p>DETAILED DESCRIPTION: How the activity is implemented?</p>	<ul style="list-style-type: none">● Geometric shapes and colors, color mixtures are repeated with children. The children are then given an explanation of the activity. It is said that every geometric shape has a color. It is explained and visually shown together with the pictures that the square shape is red, the rectangular shape is white, the triangle shape is blue, and the circle shape is yellow.● It is said that there are colored geometric shapes in one box and color mixtures in the other box. Which colors (purple, orange, green, pink) are present in this box are examined together with the children.● The activity begins by forming groups of 3 and distributing roles. <p>Chief: Selects the player and the player goes to the box of geometric shapes and takes 2 random geometric shapes. For example, let's say Square and Triangle shapes are selected. The square and triangle shapes are placed on the board. The square is red, the triangle is blue. The teacher asks what color occurs when square and triangle mix.</p> <p>Player: Goes to the color mixture box and selects the purple color and places it on the board.</p> <p>Inspector: Checks the board.</p> <ul style="list-style-type: none">● The activity is implemented for each child by alternating roles.



	
<p>ROLES of the CHILDREN</p>	<p>Chief: Selects the player and the player goes to the box of geometric shapes and takes 2 random geometric shapes. For example, let's say Square and Triangle shapes are selected. The square and triangle shapes are placed on the board. The square is red, the triangle is blue. The teacher asks what color occurs when square and triangle mix.</p> <p>Player: Goes to the color mixture box and selects the purple color and places it on the board.</p> <p>Inspector: Checks the board.</p>
<p>ROLE of the TEACHER:</p>	<p>The teacher acts as a guide and director. He/she does not tell the right or wrong answer, he/she participates in the process with questions to reach the truth.</p>
<p>EXTRA RESOURCES</p>	
<p>Other remarks / Hints for the implementation</p>	<p>EVALUATION</p> <ul style="list-style-type: none"> ● At the end of the activity, whether the children can complete the intermediate color formation sorting cards, their intra-group understanding, agreement, empathy and communication skills are observed. ● Children's ability to apply their roles and cooperation skills in the



	process are evaluated.
References, if any	