







Recycling Game

AGE RANGE	3-4
Activity for...	Group without robot
Author	Nazmiye TAŞYARAN, Deniz Sultan ŞAHBAZ, Yeşilevler Kindergarten, Turkey.
DURATION / TIMING:	30-40 minutes
REQUIRED MATERIALS:	<p>Pictures of Recycling Waste, Pictures of Recycling Waste Bins, Play Paste, Robot, Matching Board, Evaluation Board, Yellow-Green-Blue Task Cards.</p> <div style="display: flex; justify-content: space-around;"><div style="text-align: center;"><p>Glass Waste</p></div><div style="text-align: center;"><p>Paper Waste</p></div></div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"><div style="text-align: center;"></div><div style="text-align: center;"></div></div>



Plastic Waste

*Waste pictures are prepared with the same color frame as the waste bin they will be dropped in. For example; the edges of glass wastes are framed with green cardboard, the edges of paper wastes are framed with blue cardboard and the edges of plastic wastes are framed with yellow cardboard.





Recycling Waste Bins

**PREPARATION OF
THE
ENVIRONMENT:**

Conversation is made with the children about which waste is recyclable. It is discussed why this waste should be recycled and what effects it has on our nature and our world. Banners related to recycling are examined from the smart board. The materials to be used during the activity are brought to the environment. They are placed on the table and the boards are hung where children can reach them.

**DETAILED
DESCRIPTION:
How the activity is
implemented?**

The teacher brings the recycling waste bins that he/she hangs on the hook and loop board and guides the children to examine them. He/she then places the box with pictures of recyclable wastes in the middle. Children do the activity of collecting the waste pictures and throwing them into the relevant waste bin with their task cards. For example, the child who chooses the blue card collects the paper wastes and throws them into the blue waste bin. The child choosing the green task card finds the glass waste pictures and throws them into the green waste bin. The child who receives the yellow task card



finds the plastic waste pictures and throws them into the yellow waste bin. Other children give feedback on the correct completion of the task. (The pictures with the waste were previously pasted on the cardboard of the same color as the waste bin.)



1. The child chooses the task card



2. He/she finds the pictures related to the card



3. He/she throws it into the relevant waste bin

**ROLES of the
CHILDREN**

Collecting the same type of wastes and throwing them into the relevant recycling waste bin. Children other than the player check whether the player collects all the wastes correctly. They make suggestions to the player



	in cases that are not correct.
ROLE of the TEACHER:	The teacher acts as a guide. He/she guides children through the matching game.
EXTRA RESOURCES	
Other remarks / Hints for the implementation	EVALUATION: During the game, the child is expected to self-evaluate whether the waste is in the right waste bin or not. The children evaluate the results together. Each child places their own smiling face on the evaluation board.
References, if any	