Where is an apple?	
AGE RANGE	3-4 y.o.
Activity for...	Group with robot
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DURATION / TIMING:	35-40 min.
REQUIRED MATERIALS:	Robot and mat, game dice with pictures "Where is the apple?". Cards with pictures depicting where the apple is: on the cube, in front of the cube, above the cube, under the cube, behind the cube. Dice with pictures where there is an apple. Card with the inscription START.
PREPARATION OF THE ENVIRONMENT:	A mat consisting of 20 boxes. Cards with pictures depicting where the apple is: on the cube, before the cube, above the cube, under the cube, behind the cube. Game dice with pictures where there is an apple.
DETAILED DESCRIPTION: How is the activity implemented?	The teacher shows a card with the picture "Where is the apple" and asks Where is the apple? If the children say incorrectly, the teacher corrects them. This way, the teacher introduces all the cards to the children. The children roll the dice, name the picture rolled out, and at the START card, program the robot to go to the same picture as the rolled dice. During the action, the child tries to program the robot himself, if fails, asks friends for help.

PEARL
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ROLES of the CHILDREN	Negotiates the actions in the game. It is your turn to take action. Solves problems. Collaborates to achieve a goal.
ROLE of the TEACHER:	The teacher explains the concepts if the children do not know them, asks questions, and explains the game's rules. Monitors children's activities, when children encounter an obstacle, or fais to solve a problem, helps, explains together with children.
EXTRA RESOURCES	-
Other remarks / Hints for the implementation	This activity can also be done with children aged 5-6 by preparing a dice and cards with other terms: below, between, and so on.
References, if any	-