



THROWING BALLS INTO WATER	
AGE RANGE	0/2
Activity for...	Single child with nature elements
Author	
DURATION / TIMING:	10/15 minutes
REQUIRED MATERIALS:	<ul style="list-style-type: none"> • Bag • balls • a pool or a bigger container • water.
PREPARATION OF THE ENVIRONMENT:	Prepare bag, balls, a pool or a bigger container filled in with water.
DETAILED DESCRIPTION: How the activity is implemented?	<p><u>The task:</u> to collect and throw a set of balls into the container with water.</p> <p><u>Skills to be developed:</u></p> <ul style="list-style-type: none"> • <i>Cognitive challenge:</i> <ul style="list-style-type: none"> • Physical - To develop great motor skills: to bend down, lean on your hand, combine the actions of the hand to the eye, to maintain the balance of the body. Develop fine motor skills: grab the ball, turn it, squeeze/release your fingers. To realize the movement of balls dropped into water (are they drowning, are they sailing, what are the sounds, are they bouncing, etc.) • Linguistic - Name yourself or repeat the actions and things named by the teacher (looking for, going, squatting, throwing, ball, round, one / many). • <i>The challenge is to foster empathy and pro-social values - to trust only in</i>



your strength. Mimicry, gestures, voice, actions to express the feelings experienced. Choose your ways of doing things or repeat the teacher's actions. Respond to the adult's suggestions, encouragement, in case of difficulties to seek help. Initiative and Perseverance: to overcome challenges (repeat the failed action to achieve the expected result, fail, show facial expressions, gestures, words that need help, try already known ways of action or observe others to try new ways of doing things). Learning to learn: try to repeat a successful action.

Activities:

Activities take place in the kindergarten's gym or outdoor. The teacher brings a bag with balls, put them on the ground, offers the child to collect and throw them into the pool as the bag turns out to be hollow. The child is encouraged to look for the scattered balls and throw them into the pool, the teacher comments on the words related to the action (one ball, throw the ball into the pool, where is the other ball, how many balls, etc.). If the child needs help, the teacher encourages her/him by showing an example. After throwing all the balls, the child and the teacher enjoy the activity. Communicates about impressions and experiences.

Expected result:

Attention, large and fine motor skills (observation, bending, recline, arm extension, standing up, walking, throwing, throwing). The child persistently pursues the goal of collecting and throwing a set of balls. Challenges (find, carry, throw) try to act on your own, or with the help of an adult. Interacts with an adult in an activity. Name the means - the pool, the balls, say in a few words what you are doing, seeing, experiencing. Expresses emotions while acting.

ROLES of the

Learner



<p>CHILDREN</p>	<p>Child actions: The child watches what the teacher brings, seeing the scattered balls rush to collect them, the teachers offer to throw the balls into the pool, he carries the balls closer to the pool and throws, failing to throw again trying. When acting, they express their emotions with sounds, words, gestures, facial expressions. Experienced impressions at the end of the activity are shown in a few words accompanied by gestures, facial expressions.</p>
<p>ROLE of the TEACHER:</p>	<p>Teacher-initiator, observer, helper.</p> <p>Teacher-initiator: offering the child to collect the balls and throw them into the pool. Comments on the child's actions, encourages him to express himself. Talk to the child about the impressions, experiences at the end of the activity.</p> <p>The teacher is an observer: the child acts independently, discovering his own ways of acting.</p> <p>Teacher - helper: by encouraging the collection of all the balls, throwing them into the intended container (pool), noticing that the child fails by encouraging him orally, providing help if necessary and setting an example.</p>
<p>EXTRA RESOURCES</p>	
<p>Other remarks / Hints for the implementation</p>	
<p>References, if any</p>	