

## *Stone Friends*

<i>Stone Friends</i>	
<b>AGE RANGE</b>	0-2 single
<b>Activity for...</b>	Single child
<b>Author</b>	Panevezio r. Velzio kindergarten "Sypsenele", Lithuania
<b>DURATION / TIMING:</b>	Time is <u>not limited</u> for a child or the group of children to finish the task.
<b>REQUIRED MATERIALS:</b>	Transparent buckets (for each child), natural material found in the kindergarten area, 2 picture cards (one with a picture of pebbles, the other - empty), pencils, a container with water, paper towels, 3-color gouache, brushes, sponges, plastic, paper, metal containers for making music, mats.
<b>PREPARATION OF THE ENVIRONMENT:</b>	In the meadow, four spaces, 5–6 m apart, are separated by mats. In the first space, there are two pictures (one picture shows pebbles, the other picture is empty), in the second room - a container with water, paper towels, in the third - plastic, paper, metal containers for music, in the fourth - 3-colour gouache, brushes, sponges.
<b>DETAILED DESCRIPTION:</b> How is the activity implemented?	<p>Activities take place in kindergarten-outdoor educational spaces. The teacher shows the child a pebble and tells a short story of its appearance to her, and suggests looking for more stones together - "Friends for this pebble". The child and the teacher take a bucket and look for pebbles in the meadow, in the garden. Once collected, it is suggested to inspect the found items.</p> <p>In the first space, the found objects are inspected, discussed, named (it is possible that the child has collected not only pebbles but also other natural materials), they are sorted by assigning them to one or another picture (in one - pebbles, in the other - all other found natural material, the teacher draws found in the blank images items). The child chooses one of the most</p>

	<p>liked pebbles.</p> <p>The second space examines whether the pebbles are clean, waits for the child to offer, or offers to wash the pebble. They are experimenting with what happens to a pebble when it is launched in water. The actions performed are named, repeated. The child chooses for himself which place to go to the subsequent (third or fourth) space. In the third space, the pebbles are optionally placed in containers of different materials, and the child selectively performs movements to extract sound. The teacher sings and plays her instrument. The child welcomes the educators in their instrument. In the fourth space, it is suggested to cheer up your pebble by colouring it. They are experimenting with colours and colouring them. After colouring, it is suggested to find a sunlit place for pebbles. Glad we helped the stones make friends.</p>
<b>ROLES of the CHILDREN</b>	<p>Learner how to copy, observer, experimenter.</p> <p>Watching and copying friends or waiting for adult encouragement.</p> <p>When acting, they express their emotions with sounds, words, gestures, facial expressions.</p>
<b>ROLE of the TEACHER:</b>	<p>The teacher is the initiator of the activity: by offering the children to "find a friend for the pebble", sorting the found objects, directing the activity in the spaces, shifting from one area to another, asking questions.</p> <p>Teacher-observer: searching for natural material, finding a way to wash the pebble, and choosing self-expression in the third and fourth spaces.</p> <p>Teacher-facilitator: allowing trying to act on their own, to try several times, to ask questions, to show examples of themselves or nearby friends.</p>
<b>EXTRA RESOURCES</b>	-
<b>Other remarks / Hints for the implementation</b>	-
<b>References, if any</b>	-

