



THROWING BALLS INTO WATER	
AGE RANGE	0/2
Activity for...	Group of children with nature elements (5 members)
Author	
DURATION / TIMING:	10/15 minutes
REQUIRED MATERIALS:	<ul style="list-style-type: none"> • Bag • balls • a pool or a bigger container • water.
PREPARATION OF THE ENVIRONMENT:	Prepare bag, balls, a pool or a bigger container filled in with water.
DETAILED DESCRIPTION: How the activity is implemented?	<p><u>The task:</u> collect and throw a set of balls into the container with water.</p> <p><u>Skills to be developed:</u></p> <ul style="list-style-type: none"> • <i>Cognitive challenge:</i> <ul style="list-style-type: none"> • Physical - To develop great motor skills: to bend down, lean on your hand, combine the actions of the hand to the eye, to maintain the balance of the body. Develop fine motor skills: grab the ball, turn it, squeeze/release your fingers. To realize the movement of balls dropped into water (are they drowning, are they sailing, what are the sounds, are they bouncing, etc.) • Linguistic – To name yourself or repeat the actions and things named by the teacher (looking for, going, squatting, throwing, ball, round, one / many). • <i>The challenge is to foster empathy and prosocial values</i> - to trust only in your strength. Mimicry, gestures, voice, actions to express the feelings



experienced. Choose your ways of doing things or repeat the teacher's actions. Respond to the adult's suggestions, encouragement, in case of difficulties to seek help. Initiative and Perseverance: to overcome challenges (repeat the failed action to achieve the expected result, fail, show facial expressions, gestures, words that need help, try already known ways of action or observe others to try new ways of doing things). Learning to learn: try to repeat a successful action.

Activities:

Activities take place in the kindergarten's gym or outdoor. The teacher brings the children a bag loaded with balls, put them on the ground, offers the children to collect and throw them in the pool as the bag turns out to be hollow. The teacher monitors the children's reactions and actions when they find a pool filled with water. Children are encouraged to look for the scattered balls and throw them into the pool in the hall, the teacher comments on the words related to the action (one ball, throw the ball into the pool, where is the other ball, how many balls do they fall into the water. After throwing all the balls, the children and the teacher enjoy the activity. Communicates about impressions and experiences.

Expected result:

Attention, large and fine motor skills (observation, bending, recline, arm extension, standing up, walking, throwing, throwing). The children persistently pursue the goal of collecting and throwing a set of balls. Overcoming challenges (finding, carrying, throwing) tries on their own, learning from the example of friends or with the help of an adult. Interacts in joint activities. Name the means - pool, water, balls, say in a few words what works, sees, experiences. Expresses emotions while acting.

**ROLES of the
CHILDREN**

Learner, Motivator



	<p>Child's actions: children watch what the teacher brings, see the scattered balls in a hurry to collect them, hear the teacher's offer to throw the balls in the pool, take them closer to the pool and throw, try to throw again and again, some children try their own activities, others watch and copying friends or waiting for adult encouragement. Repeats actions that provide joyful emotions. When acting, they express their emotions with sounds, words, gestures, facial expressions.</p>
<p>ROLE of the TEACHER:</p>	<p>Teacher-initiator: offering children to collect spilled balls and throw them into a pool filled with water. Commenting on actions taken by children. Conducting a frontal survey at the end of the activity.</p> <p>Teacher-observer: children acting independently, discovering their own ways of acting, or learning from the example of peers.</p> <p>Teacher-facilitator: Encouraging children to collect balls together, throwing them into the intended container (pool), noticing that the child fails by encouraging him orally, providing help if necessary and setting an example or encouraging attention as others do.</p>
<p>EXTRA RESOURCES</p>	
<p>Other remarks / Hints for the implementation</p>	
<p>References, if any</p>	