



Stone Friends	
AGE RANGE	0-2 single
Activity for...	Group
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DURATION / TIMING:	Time is <u>not limited</u> for the group of children to finish the task.
REQUIRED MATERIALS:	Transparent buckets (for each child), natural material found in the kindergarten area, 2 picture cards (one with a picture of pebbles, the other - empty), pencils, a container with water, paper towels, 3-color gouache, brushes, sponges, plastic, paper, metal containers for making music, mats.
PREPARATION OF THE ENVIRONMENT:	In the meadow, four spaces, 5–6 m apart, are separated by mats. In the first space, there are two pictures (one picture shows pebbles, the other picture is empty), in the second room - a container with water, paper towels, in the third - plastic, paper, metal containers for music, in the fourth - 3-colour gouache, brushes, sponges.
DETAILED DESCRIPTION: How is the activity implemented?	<p>Activities take place in kindergarten-outdoor educational spaces. The teacher shows the children a pebble, tells a short story about its appearance, and suggests looking for more stones together - "Friends for this pebble". Together with the teacher, the children take buckets and look for pebbles in the meadow in the garden. Once gathered, the child is offered to inspect what they and their friends have found and put in the buckets.</p> <p>In the first space, the children, together with the teacher, inspect, discuss, name the found objects (it is possible that the children have collected not only pebbles but also other natural materials), sort them by assigning them to one or another picture (in one - pebbles, in the other - all other found natural material, the educator draws the items found in the blank picture).</p>



	<p>Children pick out one of their favourite pebbles.</p> <p>The second space examines whether the pebbles are clean, waits for the children to offer, or offers to wash the stone. They are experimenting with what happens to a rock when it is launched in water. The actions performed are named, repeated.</p> <p>In the third space, the pebbles are optionally placed in containers of different materials, with the children optionally making movements to extract sound. The teacher sings and plays her instrument. Children support educators with their instruments.</p> <p>In the fourth space, children are offered to cheer up their pebbles by colouring them. Children experiment with colours and means of colouring them.</p> <p>After colouring, the children are offered to find a sunlit place and put together all the friends of the pebble. It is gratifying that the children helped the stones make friends.</p>
<p>ROLES of the CHILDREN</p>	<p>After listening to the teacher's suggestion to "find friends", the children themselves choose the search path in the defined area.</p> <p>Repeats the teacher's action in sorting the natural material found.</p> <p>Finds a way to wash the pebble themselves.</p> <p>Choose from several musical and drawing tools.</p> <p>Learns by observing, trying to repeat, repeating, copying friends, teacher.</p>
<p>ROLE of the TEACHER:</p>	<p>The teacher is the initiator of the activity: by offering the children to "find a friend for the pebble", sorting the found objects, directing the activity in the spaces, shifting from one area to another, asking questions.</p> <p>Teacher-observer: searching for natural material, finding a way to wash the pebble, and choosing self-expression in the third and fourth spaces.</p>



	Teacher-facilitator: allowing trying to act on their own, to try several times, to ask questions, to show examples of themselves or nearby friends.
EXTRA RESOURCES	-
Other remarks / Hints for the implementation	-
References, if any	-