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Emotional Empathic Proximal Learning Educational Environment – PEARL

MULTIPLIER EVENT IN THE GAZI UNIVERSITY

The first multiplier event of the PEARL Project (Emotional Empathic Proximal Learning-Educational Environment) hosted by the Gazi University was held in Ankara, Turkey on June 11, 2021. The conference was organized online and face-to-face in a hybrid model. The face-to-face sessions were held in Mimar Kemaleddin Hall at the Gazi University Campus. A total of 116 people participated to the conference in face to face in addition to 174 people attended online via zoom. The conference started with the opening ceremony. Prof. Dr. Esra Ömeroğlu, the head of the PEARL Project team of the Gazi University; Dr. Stefano Cobello, the PEARL Project Manager at the Polo Europeo della Conoscenza; Prof. Dr. Mahmut Selvi, the Dean of Gazi Education Faculty at the Gazi University; and Prof. Dr. Musa Yıldız, Rector of Gazi University, gave their opening speeches. After the opening ceremony, international attendees and project partners were presented with Sapling Planting Certificates and Gifts for their contributions.

THE FIRST PANEL

The first Panel took place after a short coffee break. Three scholars (one from Italy, one from Turkey, and one from Hungary) presented their keynote speeches. The first speaker was Dr. Stefano Cobello, who is the Project Coordinator at the Polo Europeo della Conoscenza, presented a keynote speech titled “The values of educational emotions in early education - Pearl Erasmus+ project” Then, Stephen Amukune, a researcher from University of Szeged, Department of Educational Sciences, Hungary presented a keynote speech titled “Game-Based Assessment of Approaches to Learning in Early Childhood Education: Mastery Motivation and Executive Functions.” The last keynote speech of the first panel was presented by Prof. Dr. Dilek Acer Çakar, from Early Childhood Education Department at the Ankara University in Turkey with the title “Art Education in Early Childhood.” The first panel closed following four preschool teachers from Turkey, who participated in the project experimental phase, sharing their experiences with the project implementation.

THE SECOND PANEL

The second Panel took place after the lunch break. Three scholars (two from Turkey, and one from Hungary) delivered their keynote speeches. The first speaker was Dr. Selda Aras, from Early Childhood Education Department at the Hacettepe University in Turkey, who presented her keynote speech titled “An Action Research on Promoting Interaction in Preschool Education Settings.” Then, Marcela Calchei, a researcher from School of Education, University of Szeged, Hungary presented a keynote speech titled “School Mastery Motivation Goals and School Specific Mastery Motivation.”

The last keynote speech was provided by Dr. Gökçe Karaman Benli, from Early Childhood Education Department at the Ankara University in Turkey with the title “Importance and Ways of Supporting Social-Emotional Development with Children's Books.” The conference ended with the closing ceremony.

PROGRAM OF CONFERENCE

Opening Ceremony

Prof. Dr. Esra ÖMEROĞLU

Project Manage

Gazi University

Dr. Stefano Cobello

Project Coordinator

Polo Europeo della Conoscenza

Prof. Dr. Mahmut SELVİ

Dean of Gazi Education Faculty,

Gazi University

Prof. Dr. Musa YILDIZ

Rector of Gazi University,



Panel

The values of educational emotions in early education - >Pearl Erasmus+ project

Dr. Stefano Cobello, Polo Europeo della Conoscenza, Italy

Game-Based Assessment of Approaches to Learning in Early Childhood Education: Mastery Motivation and Executive Functions

Stephen Amukune,

University of Szeged, Department of Educational Sciences, Hungary

Art Education in Early Childhood

Prof. Dr. Dilek Acer Çakar, *Ankara University, Early Childhood Education Department, Turkey*

Experiences on Pearl Model Application

Meral Gül

Teacher, Hatice Sağlamer Kindergarten, Turkey

Arzu Kuyanç

Teacher, Yeşilevler Kindergarten, Turkey

Münevver Yalçın

Teacher, Özel Eryaman Hepçocuk Kindergarten, Turkey

Melis Kızılkaya

Teacher, Tevfik Fikret Kindergarten, Turkey



Panel

An Action Research on Promoting Interaction in Preschool Education Settings

Dr. Selda Aras

Hacettepe University, Early Childhood Education Department, Turkey

Panel

School Mastery Motivation Goals and School Specific Mastery Motivation

Marcela Calchei,

School of Education, University of Szeged, Hungary

Importance and Ways of Supporting Social-Emotional Development with Children's Books

Dr. Gökçe Karaman Benli

Ankara University, Early Childhood Education Department, Turkey

Closing Ceremony